

# Luther Burbank High School

## Freshman Biology Syllabus

**Instructor:** *Mr. C. Sanchez*: csanchez3@saisd.net

**Grade Level:** 9<sup>th</sup> Grade Biology,

**Tutoring:** 7:45 am and 4: 30 pm

**Room:** 1112

### Course Description:

This course in biology will allow our students to better understand their relationship to the “living world” around them. This course covers the important aspects of biology related to a variety of topics that include: the characteristics of living things; structures and functions of cells and viruses; growth and development of organisms: cells, tissues, and organs; nucleic acids and genetics: biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants, animals and the environment. While studying each of the various topics, students will have a specific approach to the subject in laboratory experiments.

### Materials:

Textbook: Pearson: Miller & Levine - Biology

Composition Book

Pen and pencil

Color Pencils, Glue stick, Crayons, Scissors

### Course Outcomes:

#### ***The students will be able to:***

- demonstrate safe practices during laboratory experiences while applying the scientific method.
- understand the contribution that biology makes to society.
- describe four principle classes of organic compounds and explain how these compounds are essential for life
- describe levels of organization found in multicellular organisms: cells, tissues, organs, and organ systems.
- identify, draw, and create models of the parts of prokaryotic and eukaryotic cells
- describe the central principles in cell theory, and the research that led to modern cell theory.
- compare and contrast plant and animal cells.
- outline DNA nucleotide structure in terms of sugar (Deoxyribose), base and phosphate
- build models of DNA accompanied by an explanation of the functions of each of the parts,
- explain how a DNA double helix is formed using complementary base pairing and hydrogen bonds
- define and use models of DNA and RNA to illustrate replication, transcription, and translation
- investigate transcription and translation, coding for amino acids, and protein synthesis

### Attendance Class Policy: **BE ON TIME**

### Tardies:

Tardies are unacceptable unless excused by the attendance office.

### Absences:

If absent, all work missed must be turned in within the given three (3) of days that you were absent... This policy pertains to missed quizzes and exams as well, but **if you are going to be absent on an exam day and you know it in advance let the teacher know. If you miss an exam you will receive a zero until you make it up.**

If you miss class notes, be sure to get them! You don't want to miss something that may be on a quiz or an exam.

## **IB Learner Profiles**

**‘FAILURE IS NOT AN OPTION’**

**Grading Policy:**

**Grades:**

Grades are based on all of the work completed by students. Every category of assignments has a designated percent of the grade; every assignment in that category has the same fractional value unless specified by the teacher.

The district requires **60%** of the grade to be **formative assessment**, and **40%** to be **summative assessment**.

**Formative Assessment** will include: Warm-ups, Daily Assignments, Journals, Interactive Notebooks.....

**Summative Assessment** will include: Projects, Common Assessments, Semester Exam, Quizzes.....

**How to be Successful in this course:**

- Come to class and lab prepared.
- Follow directions
- Ask questions, participate, and share thoughts and ideas!
- Take notes and review at home.
- Turn in assignments the day they are due.
- Follow guidelines for projects and assignments

**Class Procedures:**

- Be on time
- Walk in and check in
- Pick up assignments
- Be seated when the bell rings
- Complete warm-up on that's on promethean Board or handout
- Be ready to begin class as soon as the bell rings.

**Note Alert!!!!**

**Electronic Devices will not be allowed in class: Cell Phones.....**

For any further guidelines or policies not mentioned in **Mr. C. Sanchez** syllabus, I follow the guidelines that are stated in the **2023-2024** Parent-Student Handbook

STUDENT SIGNATURE:

Date:

\_\_\_\_\_

\_\_\_\_\_

PARENT SIGNATURE:

Date

\_\_\_\_\_

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**NOTES:**

Make-up work is the student's responsibility and must be completed in the time period specified.